



# Realizing Illinois

*Our Students. . . Our Promise. . . Our Future*

## **PLANNING TOOL:** **Guidance for Planning the New** **Illinois State Standards Incorporating the Common Core**

**Purpose:** The Illinois State Board of Education has adopted new mathematics and English language arts standards for K–12 education, known as the *New Illinois State Learning Standards Incorporating the Common Core*. The goal is to better prepare Illinois students for success in college and the workforce in a competitive global economy.

**Planning Tool:** This is a Web-based planning tool designed to guide district and school teams through the process of identifying specific steps to pursue as they work toward implementing the *New Illinois State Learning Standards Incorporating the Common Core*. Districts and schools will plan and implement the new standards according to local circumstances. The planning tool is intended as a resource for ongoing planning and implementing that will allow districts and schools to make changes to reflect current status and monitor progress.

**Structure:** The planning tool has three sections—*Current State of Our Standards Work*, *Desired State of Our Common Core State Standards Work*, and *Planning for Implementation of Our Common Core State Standards Work*. Each section addresses vital issues and seeks answers to questions for you to think through as you assess where you are and helps you get to where you want to be. Questions under “Considerations/Discussion Points” and “Sample Indicators” are provided to assist in building your plan. The planning tool also explores five critical elements of building a local, comprehensive, standards-based plan: Curriculum, Instruction, Professional Development, Assessment, and Implications.

**Section I** asks you to identify your strengths, your concerns, and what you can build upon for each of the five critical elements, as well as to identify the implications and transition aspects of each element.

**Section II** asks districts to look into the future and determine what successful implementation would **look, sound, and feel** like to your main stakeholders—**students, staff, parents, higher education, and community members**. The section will help users not only visualize what optimized instruction and mastery of the new standards looks like, but identify concrete, time-specific steps to get to the optimum place.

**Section III** asks users to review the implications from Section I and desired state from Section II and specify the objectives, goals, and action steps you and your team will establish in the areas of curriculum, instruction, professional development, and assessment to bring your plan to life. The planning tool will guide you through multiple questions on the resources you will need and use, how leadership will be involved, whether these initiatives are in progress or will need to be started, what stakeholders to engage, and more.

## Using the Tool

**Step 1: Getting Started.** Go to

<http://learningpointassociates.wceruw.org/Members/Survey/Default.aspx>.

Type the username and password and click “log in.”

**Username:** surveyuser

**Password:** [M@dis0n](#) (The “0” is a zero.)

*You will be prompted to create a district and/or school username and password.*

**Step 2: To Navigate.** Read the brief introduction

Click “Instructions.”

Click “Start Planning Tool. You are able to fill in the tool online or as a pdf or word document.”

You will see the following:

*Go to Section: Current State Desired State Planning for Implementation*

*Go to Question: Curriculum Instruction Professional Development Assessment Implications*

*You are now ready to navigate between sections and questions of the planning tool*

### Step 3

Navigate

Navigate

Navigate

## Key Points to Remember

Do not forget to always click “Save.”

When you have completed all sections for each question/element, click “Finish Planning Tool.”

## Support Team

The Illinois State Board of Education is looking forward to the roll-out of this planning tool. We remain vitally interested in providing support to district and school teams. If you have any questions about technology difficulties, please contact Bob Glover at [rglover@wisc.edu](mailto:rglover@wisc.edu). If you have any questions on the content of the planning tool and how best to use its functionality, please contact Nick Pinchok at [npinchok@air.org](mailto:npinchok@air.org), Beth Ratway at [bratway@air.org](mailto:bratway@air.org), or Rachel Trimble at [rtrimble@air.org](mailto:rtrimble@air.org). If you need immediate assistance, please call Nick Pinchok at (630) 649-6623. Thanks, and we look forward to supporting you in your planning efforts.