IMMEDIATE STUDENT NEEDS

UPDATES FROM ISBE/IASA/FED GOV'T

E-LEARNING SUPPORTS

ENGLISH LEARNERS

STUDENT LEARNING

SEL/SELF CARE DURING THIS TIME

PROFESSIONAL LEARNING OPPORTUNITIES FOR ADULTS

SPECIAL NEEDS

RECURSOS (EN ESPAÑOL)

PERSONAL PROTECTIVE EQUIPMENT (PPE)

VOLUNTEER OPPORTUNITIES
**Updates from ISBE/IAIA/FED GOVT**

"The following resources were compiled by Meabon, have been shared from a variety of sources. Most links are on the state level website and may not yet be available online. As more materials are completed, the links will be shared and updated in these resources. This file will be continually updated as additional information becomes available.

**Link**

- PDH guidelines
  - [https://www.pdhonline.com/]
  - Center for Disease Control and Prevention (CDC) Guidance for COVID-19 Prevention in K-12 Schools

- Latest ISBE Update
  - [https://www.isbe.net/]
  - COVID-19 and Delta variant

- ISBE Coronavirus Resources
  - [https://www.isbe.net/coronavirus]
  - Current (9/17/21) list of Public Health Updates and Guidance & Surveillance - You should have additional questions or concerns, please contact ISBE at covid19@isbe.net

- Illinois Schools Step Up Tool Kit
  - [https://www.isbe.net/illinois-schools-step-up]
  - Information from the Illinois Association of School Business Officials (IASBO) COVID-19 (SNAP) Team

- US Department of Education - Coronavirus
  - [https://www.ed.gov/coronavirus]
  - Dept. of Education: COVID-19 (Coronavirus) Information for School and School Personnel

- State of Illinois - Coronavirus Website
  - [https://www.illinois.gov/]
  - Illinois.gov

- Social Distancing - Which does it mean?
  - [https://www.illinois.gov/]
  - From the Illinois Governor's office

- Mandatory Homeless Census Guidance for Illinois Schools and Districts
  - [https://www.isbe.net/]
  - Illinois Department of Public Health
  - [https://www.isbe.net/]
  - Shared by ISBE

- Illinois Public Health (ILPH) Surveillance and Reporting (ILSURV) Site
  - [https://www.isbendatasync.gov/]
  - Illinois Department of Public Health
  - [https://www.isbe.net/]
  - Shared by ISBE

- Centers for Disease Control
  - [https://www.cdc.gov/]
  - Centers for Disease Control and Prevention Information
  - [https://www.cdc.gov/]
  - Shared by ISBE

- Illinois Public Health Association (IPHA) - Statewide Quick Response Team (SQRT)
  - [https://www.ipha.org/]
  - IPHA Leadership Task Force
  - [https://www.ipha.org/]
  - Shared by ISBE

- ISBE: On Zoom
  - [https://www.isbe.net/]
  - Best Practices for Securing Your Virtual Classroom
  - [https://www.isbe.net/]
  - The Illinois Distance Learning Program (IDLP), launched in Springfield, fills school district's urgent need for specialized education tools and equipment to help teachers, students and families cope with the impact of the COVID-19 pandemic

- Illinois Distance Learning Technology Program
  - [https://www.isbe.net/]
  - "All in Illinois" Website
  - [https://www.allinillinois.com/]
  - Illinois Articulation Program Technology (IAPE)
  - [https://www.isbe.net/]
  - Illinois Articulation Program Technology (IAPE), located in Springfield, fills school district's urgent need for specialized education tools and equipment to help teachers, students and families cope with the impact of the COVID-19 pandemic

- Healthcare and Family Services (HFS)
  - [https://www.hfs.illinois.gov/]
  - Illinois Medical Assistance Programs Updates
  - [https://www.hfs.illinois.gov/]
  - Application for healthcare, food, and cash assistance benefits

- City of Chicago: Office of the Mayor
  - [https://www.chicago.gov/]
  - City of Chicago: Office of the Mayor
  - [https://www.chicago.gov/]
  - Small Business and Nonprofit COVID-19 Relief Program

- Office of the Treasurer; Business Intest
  - [https://www.ostateofil.gov/]
  - Office of the Treasurer; Business Intest
  - [https://www.ostateofil.gov/]
  - Illinois Remote Learning Recommendations in Spanish
  - [https://www.ostateofil.gov/]
  - Special Zoom Features for Users of Zoom
  - [https://www.ostateofil.gov/]
  - Office of the Secretary of State Jesse White
  - [https://www.sos.il.gov/]
  - Emergency Rules Filed to Extend Expiration Date for Original and Duplicate Registrations for up to 45 days. High Risk Disease Facilities that use staff services during office closures through April 30 through to COVID-19

- Illinois Governor's Office on "Educator License Changes" in Illinois
  - [https://www.governor.state.il.us/]
  - Illinois Governor's Office on "Educator License Changes" in Illinois
  - [https://www.governor.state.il.us/]
  - Educator License Changes Per Executive Order 2020-35 and Emergency Rules

- CES Chicago
  - [https://www.ceschicago.com/]
  - "Mayor Lori Lightfoot Issues Order Guaranteeing Opportunities and Arigates Access to City's COVID-19 Relief Programs"

- IL. DEPT. OF PUBLIC HEALTH (IDPH)
  - [https://www.dph.illinois.gov/]
  - COVID-19 Testing Sites in Illinois

- ISBE: Educator Effectiveness Department
  - [https://www.isbe.net/]
  - ISBE: Educator Effectiveness Department
  - [https://www.isbe.net/]
  - Literacy Executive Order and Emergency Rules Suggested

- ISBE: Educator Effectiveness Department
  - [https://www.isbe.net/]
  - ISBE: Educator Effectiveness Department
  - [https://www.isbe.net/]
  - Literacy Executive Order and Emergency Rules Suggested

- Illinois General Assembly Compiled Statutes
  - [https://www.ilga.gov/]
  - Illinois General Assembly Compiled Statutes
  - [https://www.ilga.gov/]
  - Illinois School Redistricting
  - [https://www.ilga.gov/]
  - Illinois School Redistricting
  - [https://www.ilga.gov/]
  - Illinois Association of School Boards
  - [https://www.isab.org/]
  - Illinois Association of School Boards
  - [https://www.isab.org/]
  - Illinois Board of Education
  - [https://www.isbe.net/]
  - Illinois Board of Education
  - [https://www.isbe.net/]
  - Illinois Department of Children and Family Services (DCFS)
  - [https://www.isbe.net/]
  - Illinois Department of Children and Family Services (DCFS)
  - [https://www.isbe.net/]
  - Office of the Governor: Restore Illinois
  - [https://www.governor.state.il.us/]
  - Office of the Governor: Restore Illinois
  - [https://www.governor.state.il.us/]
  - "A Public Health Approach To Safely Reopen Our State"

- ISBE: Oversight
  - [https://www.isbe.net/]
  - ISBE: Oversight
  - [https://www.isbe.net/]
  - Drive Up in Illinois
  - [https://www.isbe.net/]
  - Drive Up in Illinois
  - [https://www.isbe.net/]
  - Remote Learning FAQ for Families

- ISBE: Oversight
  - [https://www.isbe.net/]
  - ISBE: Oversight
  - [https://www.isbe.net/]
  - Remote Learning FAQ for Families

- ISBE: Oversight
  - [https://www.isbe.net/]
  - ISBE: Oversight
  - [https://www.isbe.net/]
  - Remote Learning FAQ for Families
E-LEARNING SUPPORTS

"These resources were compiled by West40, have been shared from a variety of sources, well to give high-quality resources across the state as well as the many other educators who have shared and examined in finding these resources. This list will continuously update on additional links/resources are brought to our attention.

March 12, 2020-armed from Dr. Apple providing additional guidance about how to quickly educate students during the current COVID-19 pandemic. Includes links to sample a learning plans (pp 31-32).

ISBE E-Learning page


A Complete Beginners Guide to Zoom on YouTube - 26 minutes long - shared by Mark Weid

One-page reminder of tips for those NEW to on-line learning from the IL's TIC's

https://bit.ly/3zFfXj

The Learning Technology Center has a professional learning opportunities, and consulting for all districts as they develop a e-learning plan and design engaging, updated new resources are developed or identified.

https://bit.ly/3zjOyA

LTIC's page of resources

https://bit.ly/30eWp0

LTIC's page resource sheet

IELD/E for Home Learning Site

https://idealsources.org/newlearning

Illinois Digital Education Alliance (IDEA) landing page for home learning

AESA Remote Learning Webinar Slide Deck

https://bit.ly/2yj15A

From AESA

The Edublogger: Resources For Teachers and School Closure

https://bit.ly/26y7q7

The guide will give you insights into how education around the world is approaching school closures

Book Creator

https://bit.ly/2QjGyA

A new book to help with homeschooling in the coming weeks!

ISBE

https://bit.ly/2zQyA

A Spanish version of the Remote Learning Recommendations

Laurel Spring School: Best practices guide for teaching online


A variety of high-quality services to educators, parents, and students.

The Elkhorn Success Summit

https://www.elkhornsuccessummit.com/

"Created to help you learn how to maximize student engagement, access, and interest.

George Lucas Educational Foundation

https://edlaunch.org/WM

eLuma online therapy

https://bit.ly/2z5c6A

Best Practices for Educating Online

Hand2Mind: teachFromHome Daily Lessons & Activities

https://bit.ly/2h2dA

A company full of information and tools to help teachers during the COVID-19 crisis

Teach From Home

https://teachfromhome.google/intl/en/wc

Free Educational Resources

TERGY

https://tergy.org

Covid-19: Tergy's class hub

Institute of Education Sciences (IES). Regional Educational Laboratory Program (REL) (REL)

https://bit.ly/3zj1Q

New COVID-19 Evidence Based Resource Page for Remote Learning

ISBE: Summer School Guidance for Schools and Districts


New COVID-19 Evidence Based Resource Page for Remote Learning

ISBE

https://bit.ly/2z17M1

Drive Up/PI-Fronts

ASCEND: Educational Leadership


Learning and the Brain (Pros Antics)

All of the items below are regarding Microsoft


Getting Started: Microsoft Teams for EDU Quick Start Guide


17/Leader: Get started with Microsoft Teams for Remote Learning

https://bit.ly/28v0Q

Student/Teacher: remote teaching and learning in Office 365 Education


Training/Teams: EDU Remote Learning, HSC. Sharing Started with Online Learning in Office 365


Parent/Guardian: Remote Learning with Office 365. Guidance for parents and guardians

https://bit.ly/29w0m

Educator Examples: Microsoft Teams for EDU Scenarios (Flippedgrid) #21


Blog: How schools can ramp up remote learning programs quickly with Microsoft Teams


Collection: Remote Learning Workflow (collection of Microsoft resources for Remote Learning)
**The following resources while compiled by West40, have been shared from a variety of sources. We'd like to give credit to our counterparts across the state as well as the many other educators who have shared and assisted in finding these resources. This list will be continually updated as additional links/resources are brought to our attention.**

<table>
<thead>
<tr>
<th>Link</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEL/West40 English Learners Resources <a href="https://bit.ly/2Uvij3J">https://bit.ly/2Uvij3J</a></td>
<td>&quot;An amazing resource created by Eulalia Valdez, Director of Language Learning at Berkeley SD87 and submitted to ISBE on 3/26/20. She continues to update the list, which is broken out by Resource, English/Multilingual, and Targeted grade levels.&quot;</td>
</tr>
<tr>
<td>ISBE: ACCESS Asseessment <a href="https://bit.ly/2Tg0xjM">https://bit.ly/2Tg0xjM</a></td>
<td>English Learners and English Learner Services During Remote Learning FAQ</td>
</tr>
<tr>
<td>NWEA: The Education Blog <a href="https://www.nwea.org/blog/">https://www.nwea.org/blog/</a></td>
<td>5 language-rich activities to support dual language learners at home during COVID-19 school closures</td>
</tr>
</tbody>
</table>
**SEL/SELF CARE DURING THIS TIME**

The following resources while compiled by West40 have been selected from a variety of sources. We like to give credit to our counterparts across the state as well as the many other educators who have shared and featured in finding these resources. This list will be continually updated as additional links/resources are brought to our attention.

**LINK**

**DESCRIPTION**

- **State of IL Employment Opportunities**
  - Website for current Post
c  
- **Illinois Calm Text Line**
  - Free and anonymous services for people suffering with stress related to the COVID-19 pandemic and related need emotion support.

- **Digital SEL Resources Birth thru High School**
  - Promoting SEL at Home: Optimizing Thinking

- **National Association of Social Workers**
  - Coping with coronavirus

- **Breathe for Change**
  - SelfCare for Educators and Students

- **The Kennedy Forum Illinois**
  - Free 60-minute Webinar to Help Manage Stress During COVID-19 Protocols

- **Keep Calm & Practice: Calm Classroom EBook**
  - This Calm Classroom EBook [is an] edited book [with] 26 case studies for pre-K through 12th grade students and adults, Calm On The Spot techniques that can be practiced in just a few moments, and Adult Wellness Activities [in it].

- **Educational Week**
  - How to Handle Life's During the Coronavirus Crisis? Some Expert Advice

- **Coalition to Support Ongoing Students**
  - Resources for Supporting Ongoing Students

- **JIB**
  - Mental Health Resources

- **Coronavirus testing Centers**
  - Where to get tested for COVID-19 in Illinois

- **Leader In Me: COVID-19 Response Center**
  - Resources for Teachers and Administrators

- **Gan Zen**
  - "Getting kids interested in practicing mindfulness exercises can take some creativity." Free Printables

- **School Connects and 5L**
  - "School Connects and 5L: Connected support to build SEL, Lessons, & More Than That." Resources for Educators

- **Children Strong**
  - Emotional Learning and Development in Oil

- **WE Teachers and Webinars**
  - WE Teachers Media: A Pandemic-Informed Community for Educators

- **ripples effects**
  - Build resilient, incredible learners with these free, trainable, informed, and free resources

- **K-12 Living Well Together**
  - "Curling Teacher Burnout During the Pandemic" (Article)

- **edutopia Mental Health**
  - "The World Needs More Teachers Who Care About Their Students’ Mental Health"

- **The Chronicle of Higher Education**
  - "Don’t Let What’s Happening to You Happen to You: Strategies for Self-Care and Self-Reflection"

- **Psychology Today**
  - COVID-19 Mental Health Resources for Students and Educators

- **TRAILS to Wellness: Student Support Professionals**
  - Self-care during COVID-19

- **CDC**
  - Helping Children Cope with Emergencies

- **Child Mind Institute: How Mindfulness can Help During COVID-19**
  - Tips for calming anxiety during a difficult time

- **The Conversation**
  - Seven evidence-based strategies to cope with Coronavirus anxiety (Article)

- **The Star**
  - "Conquering and your mental health:Tea experts explain why we panic and how to cope" (Article)

**Michael & Susan Dell Center for Healthy Living**

Mindfulness and Meditation During COVID-19 (Article)
West 40 is a professional learning platform that offers a variety of courses designed for the education sector. This platform allows educators to access high-quality courses, workshops, and professional development opportunities, tailored to meet the needs of educators across various levels. With a wide range of courses, educators can enhance their skills, expand their knowledge, and stay updated with the latest trends in education. The platform is designed to be user-friendly and accessible, providing a convenient and efficient way for educators to continue their professional growth.
## SPECIAL NEEDS

**The following resources while compiled by West40, have been shared from a variety of sources. We'd like to give credit to our counterparts across the state as well as the many other educators who have shared and assisted in finding these resources. This list will be continually updated as additional links/resources are brought to our attention.**

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<tr>
<td>IDEA &amp; eLumaWebinar series</td>
<td>Online Strategies For Special Education Teachers (video recording)</td>
</tr>
<tr>
<td>Khan Academy</td>
<td>Remote Learning 101</td>
</tr>
<tr>
<td>Khan Academy: Help Center</td>
<td>Special Education Recordings</td>
</tr>
<tr>
<td>Khan: Community Support Team</td>
<td>A global team of Khan experts responding to messages around the clock</td>
</tr>
<tr>
<td>Supporting Success For Children with Hearing Loss</td>
<td>Working to improve the futures of children with hearing loss</td>
</tr>
<tr>
<td>Coronavirus Terms in American Sign Language</td>
<td>Signs for discussing Covid-19 and Coronavirus in ASL</td>
</tr>
<tr>
<td>Central Institute for the Deaf</td>
<td>Resources to support students with hearing loss during COVID-19</td>
</tr>
<tr>
<td>HearingLikeMe.com</td>
<td>Making online learning accessible for deaf students</td>
</tr>
<tr>
<td>Virtual Education for Students who are Deaf/Hard of Hearing</td>
<td>&quot;Planning for online or distance learning includes making sure the instruction is accessible as well as appropriate. It is imperative that districts consider the highly-specialized needs of students who are deaf and hard of hearing when making the decision to teach outside of the classroom walls.&quot;</td>
</tr>
<tr>
<td>Illinois Center for Specialized Professional Support</td>
<td>Resources specific to Coping with COVID-19: Remote Learning for Students with ASD</td>
</tr>
<tr>
<td>National Deaf Center</td>
<td>Guides, templates, overviews, publications, videos and more. Our resources are developed by experts, covering a variety of topics to support evidence-based practices in postsecondary outcomes for deaf individuals</td>
</tr>
<tr>
<td>Florida Inclusion Network</td>
<td>Collaborative Teaching Virtual Instruction Tips</td>
</tr>
<tr>
<td>Paula Kluth - read aloud Coaster</td>
<td>&quot;To support teachers and families who are teaching and learning virtually, I released this video so teachers of young children can share storytime with their students, and teachers of older children can craft lessons around writing (e.g., &quot;Tell the story of pet adoption from a pet's point of view&quot;). JKlaaster thinks his wheels are wonderful. What do you think is wonderful? Write a short story (or picture book) to help others understand how you think/feel about your wonderful thing/person/idea.&quot;</td>
</tr>
<tr>
<td>ASCD Articles: Educational Leadership</td>
<td>Learning and the Brain</td>
</tr>
<tr>
<td>StarNet</td>
<td>Our workshops and webinars are available at no cost to professionals working with young children or parents of young children with special needs</td>
</tr>
<tr>
<td>Illinois Children's Healthcare Foundation: Grant Awards</td>
<td>List of grants that support students' social-emotional and mental health</td>
</tr>
<tr>
<td>ISBE</td>
<td>Frequently Asked Questions for Special Education During Remote Learning</td>
</tr>
<tr>
<td>NWEA: Education Blog</td>
<td>&quot;6 ways to support students with disabilities during COVID-19 school closures&quot;</td>
</tr>
<tr>
<td>ESLABÓN</td>
<td>DESCRIPCIÓN</td>
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<tr>
<td><strong>Online Read Alouds:</strong> Spanish Profile - Leer en alta voz.</td>
<td>Nítidos sean en alta voz en línea (para educadores Bilingües)</td>
</tr>
<tr>
<td>ISBE</td>
<td>Recomendaciones para Aprendizaje Remoto (versión Español)</td>
</tr>
<tr>
<td><strong>&quot;Para padres de niños con ansiedad o depresión en búsqueda de recursos&quot;</strong></td>
<td>Líneas telefónicas directas a 24 horas de ayuda. Puede llamar al 800-273-8255 o 311 en la ciudad de Chicago</td>
</tr>
<tr>
<td>Provios Partners</td>
<td>Información sobre el programa &quot;distribución de vegetales, gratuitos para residentes de Maywood solamente&quot;</td>
</tr>
<tr>
<td>Oficina de Prensa</td>
<td>Información sobre los Pagos de estímulo económico de COVID-19 para los beneficiarios de Seguro Social y Seguridad de Ingreso Suplementario (SSI, por sus siglas en inglés) del Comisionado Andrew Saul, Comisionado del Seguro Social</td>
</tr>
<tr>
<td>Departamento de Servicios Humanos [IDHS] <a href="https://2voheok">https://https://2voheok</a></td>
<td>Llame al 1-708-442-8440, línea de ayuda para localizar oficinas cerca de usted</td>
</tr>
<tr>
<td>Teclate línea de apoyo emocional (Illinois Cal4Call Text Line)</td>
<td>Servicios gratuitos y anónimos para personas en búsqueda de apoyo emocional y consejería en como lidiar con la lucha y el estrés que viene con la pandemia COVID-19. Puede teclate # 552020</td>
</tr>
<tr>
<td><strong>Dispensa de Alimentos</strong> <a href="https://3czmP2u">https://3czmP2u</a></td>
<td>Variedad de recursos</td>
</tr>
<tr>
<td><strong>Recursos para inmigrantes Durante la Crisis de COVID-19</strong> <a href="https://ZwM0Qc">https://ZwM0Qc</a></td>
<td>Esta guía integral fue creada para abordar las necesidades de la comunidad de inmigrantes y refugiado en el estado de Illinois.</td>
</tr>
<tr>
<td><strong>Child Mind Institute</strong> <a href="https://childmind.org/recursos-en-espanol/">https://childmind.org/recursos-en-espanol/</a></td>
<td>“Los recursos que encontrarás aquí abarcan los problemas más comunes que escuchamos de los padres con hijos que enfrentan problemas con la salud mental o retos en el aprendizaje. Ofrecemos la información más reciente sobre la opinión de los expertos y los aprendizajes adquiridos por otras familias para ayudarte a tomar decisiones informadas para su hijo.”</td>
</tr>
<tr>
<td>Access to Care: ¡Ahora puede solicitar Access to Care en línea! <a href="https://accessstocare.org/">https://accessstocare.org/</a></td>
<td>“Durante estos tiempos difíciles, estamos renunciando a todas las cuotas de solicitud. ¡Estamos aquí para usted y queremos ayudarlo a obtener acceso a un médico aún más rápido!”</td>
</tr>
<tr>
<td>Centro de Servicios de Familia y Salud Mental (Family Service and Mental Health Center of Cicero) <a href="http://www.cicarosfs.org/Welcome.es.html">http://www.cicarosfs.org/Welcome.es.html</a></td>
<td>Acceptando nuevos clientes</td>
</tr>
<tr>
<td>ISBE</td>
<td>Punto de acceso Wi-Fi</td>
</tr>
<tr>
<td>Centros para el Control y la Prevención de Enfermedades (CDC) <a href="https://https://2x7a5im">https://https://2x7a5im</a></td>
<td>Cómo ayudar a los niños a sobrellevar las emergencias</td>
</tr>
<tr>
<td>Naperville Community Unit School District <a href="https://www.naperville203.org/Page/6224">https://www.naperville203.org/Page/6224</a></td>
<td>Instantáneas de SEL</td>
</tr>
<tr>
<td>Colorín Colorado <a href="https://www.colorincolorado.org/es">https://www.colorincolorado.org/es</a></td>
<td>¡Ayudando a los niños leer... y a trinchar!</td>
</tr>
</tbody>
</table>
**PERSONAL PROTECTIVE EQUIPMENT (PPE)**

**The following resources while compiled by West40, have been shared from a variety of sources. We'd like to give credit to our counterparts across the state as well as the many other educators who have shared and assisted in finding these resources. This list will be continually updated as additional links/resources are brought to our attention.**

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</table>
| AED Superstore  
https://bit.ly/2TlHUV4 | "AED Superstore carries the PPE needed to protect you and those around you from COVID-19 and over infectious diseases." |
| BuyBoard  
https://www.buyboard.com/home.aspx | "The BuyBoard National Purchasing Cooperative streamlines the purchasing process for schools, municipalities, and other public entities across the nation—and membership is free!"  
Contact: Dave Ricketts at 913-424-5758 or David.Ricketts@buyboard.com |
| ISBE: ACCESS Assessment | "No-cost access to Tools, Training and Support provided to members by SIPC. This revolutionary program provides value beyond reduced product cost—and addresses the most significant piece of facility maintenance budgets, by focusing on more efficient use of both labor and materials through new technologies and sustainable building practices. SIPC Membership is FREE and available to any school district."  
Contact: Kay Dosier at 618-713-4444 or info@schoolsofillinois.org. |
## Volunteer Opportunities

**The following resources while compiled by West 40, have been shared from a variety of sources. We’d like to give credit to our counterparts across the state as well as the many other educators who have shared and assisted in finding these resources. This list will be continually updated as additional links/resources are brought to our attention.**

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<tr>
<td><a href="https://rdcross.org/33URqcq">https://rdcross.org/33URqcq</a></td>
<td>URGENT!! Volunteers Needed. Volunteer opportunities include supporting blood donations and delivering much-needed disaster services to your community. They have a wide variety of remote (work-from-home) opportunities available.</td>
</tr>
<tr>
<td><a href="https://circleurban.org/volunteer/">https://circleurban.org/volunteer/</a></td>
<td>Food Pantry</td>
</tr>
<tr>
<td><a href="https://www.elyfp.org/volunteer">https://www.elyfp.org/volunteer</a></td>
<td>An ALL Volunteer Service Organization</td>
</tr>
<tr>
<td><a href="https://www.hines.va.gov/giving/index.asp">https://www.hines.va.gov/giving/index.asp</a></td>
<td>Get Involved</td>
</tr>
<tr>
<td><a href="https://mowfni.org/responsetocovid19-v2">https://mowfni.org/responsetocovid19-v2</a></td>
<td>Short-term volunteers needed to get more meals out to seniors and conduct “Check-in” calls. Note, delivery generally takes about 90 minutes to 2 hours, including pick-up and drop off of food bags at a central location.</td>
</tr>
<tr>
<td><a href="https://bit.ly/2YxdFq9">https://bit.ly/2YxdFq9</a></td>
<td>AgeOptions has many diverse and flexible volunteer opportunities designed to utilize volunteer’s talents and skills to benefit older adults and the communities we serve.</td>
</tr>
</tbody>
</table>